

Application and Practice of Confucian Educational Thought in Contemporary School Education

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Abstract: This study provides an in-depth exploration of Confucian educational thought and its application in contemporary school education. First, it outlines the core content and historical evolution of Confucian educational thought, and then analyzes the challenges faced by contemporary school education and the value of Confucian educational thought in it. Through specific application cases, the application of Confucian educational thought in modern educational practice is demonstrated, and practical strategies for integrating it into curriculum and teacher training are proposed. Finally, the practical effect of Confucian educational thought in contemporary school education is evaluated, and prospects and suggestions for its future development are put forward. This research aims to inject traditional wisdom into the modern education system and promote the overall improvement of education quality.

Keywords: Confucian Educational Thought; Contemporary School Education; Application Cases; Practical Strategies; Effect Evaluation

1. INTRODUCTION

1.1 The Core Content of Confucian Educational Thought

Confucian educational thought, as a treasure of traditional Chinese culture, has played a decisive role in the field of education since ancient times. In contemporary school education, the application and practice of Confucian educational thought not only reflects the inheritance of traditional culture, but also demonstrates its unique value in the modern education system(Juanjuan, 2013; Li & Wegerif, 2014). The core content of Confucian educational thought mainly includes five aspects: benevolence, righteousness, propriety, wisdom, and faith, as shown in Figure 1. These elements not only constitute the cornerstone of Confucian education, but also provide rich educational resources for contemporary school education(Deng, 2011). Among them, " benevolence " emphasizes the affinity and care between people, which is the core concept in Confucian educational thought. In contemporary school education,

cultivating students' benevolence not only helps to create a harmonious and warm campus atmosphere, but also allows students to face others with a more tolerant and understanding attitude when they go into society in the future, thus promoting social harmony develop (Tan & Ibrahim, 2017).

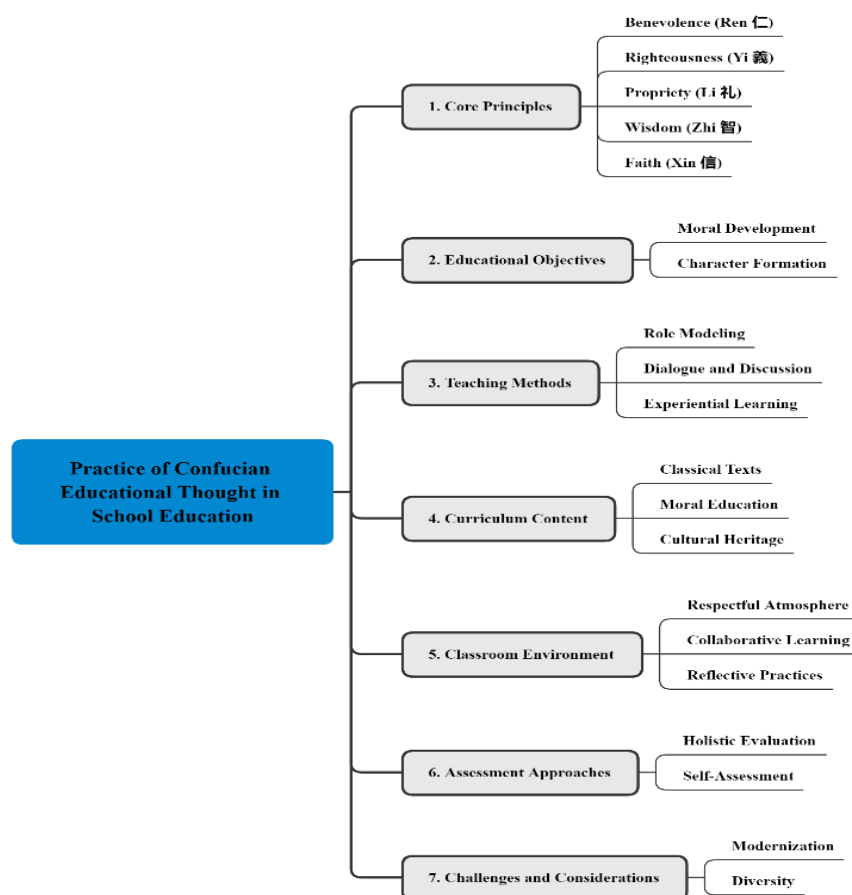


Figure 1: The Core Content of Confucian Educational Thought

"Righteousness " refers to the moral principles and behavioral norms that people should follow. According to Confucianism, righteousness is an important cornerstone for maintaining social order and interpersonal relationships. In contemporary school education, through righteous education for students, we can guide them to establish correct values and moral concepts, consciously abide by social norms, and become citizens with good moral character. " Etiquette " occupies a pivotal position in Confucian educational thought. It is not only a ritual and norm in people's daily life, but also an important symbol of personal cultivation and social civilization. In contemporary school education, etiquette education has become an indispensable part. Through etiquette education and training for students, we can help them develop good behavioral habits and social etiquette, and improve their civilized literacy and comprehensive quality.

"Zhi" represents wisdom and knowledge, and is an important manifestation of the pursuit of truth and advocating science in Confucian educational thought. In contemporary school education, intellectual education is one of the core tasks of education. Through systematic teaching and practical activities, students' thinking, innovation and practical abilities are cultivated, so that they have the ability to solve problems and the awareness of lifelong learning based on mastering solid knowledge. Finally, "faith" refers to integrity and credibility, which is an important concept in Confucian educational thought that emphasizes the foundation of life and the foundation of a career. In contemporary school education, integrity education has penetrated into every link (Yang, 2011). By educating and guiding students on integrity, we can help them establish the quality of honesty and trustworthiness and enhance their sense of social responsibility and credibility (Sun, 2013; Tho, 2016).

In addition to the above-mentioned core contents, Confucian educational thought also contains a series of basic principles and methods, such as teaching students in accordance with their aptitude, step by step, and mutual teaching. These principles and methods not only reflect the unique charm of Confucian educational thought, but also provide useful reference and inspiration for contemporary school education (Feng & Newton, 2012; Wu & Wenning, 2016). For example, the principle of teaching students in accordance with their aptitude emphasizes targeted education based on students' personality characteristics and interests, which coincides with the personalized education in modern education concepts; the principle of step-by-step emphasis on the levels and stages in the education process, which is It helps contemporary school education arrange teaching plans and curriculum more scientifically; while the principle of mutual teaching encourages interaction and communication between teachers and students, and promotes common progress and growth in the education process. The application and practice of Confucian educational thought in contemporary school education has far-reaching significance and value. By deeply exploring the rich connotations and basic principles and methods of Confucian educational thought, and conducting innovative applications and practical explorations based on modern educational concepts and practical needs, we can contribute wisdom and wisdom to cultivating new era talents with noble moral character, sound personality and innovative abilities. strength.

1.2 The Historical Evolution of Confucian Educational Thought

Confucian educational thought is an important part of traditional

Chinese culture, and its historical evolution is of great significance to understanding its application and practice in contemporary school education. From ancient times to the present, Confucian educational thought has experienced multiple stages of development, continuously enriched and improved, and formed unique educational concepts and methodology. In the pre-Qin period, Confucius, the founder of Confucianism, put forward the educational proposition of "education without distinction", emphasizing the universality and equality of education. He pays attention to moral education and believes that the primary task of education is to cultivate people with high moral character. Confucius' educational thoughts laid the foundation of Confucian education and had a profound impact on later generations(C. Tan, 2015). Subsequently, Mencius and Xunzi further developed Confucian educational thought. Mencius emphasized the "theory of good nature" and believed that education should conform to human nature and promote people's good nature through introspection and cultivation. Xunzi, on the other hand, advocated the "theory of evil nature" and believed that education should transform people's evil nature and make people good through external norms and enlightenment(S.-h. Tan, 2015).

Entering the Han Dynasty, Confucian educational thought was officially recognized and respected. Emperor Wu of the Han Dynasty adopted Dong Zhongshu's suggestion to "depose hundreds of schools of thought and respect only Confucianism", making Confucianism orthodox(Cao & Cao, 2012; Xie, 2023). During this period, Confucian classics became the main content of school education, and Confucian educational thought occupied a dominant position in the field of education. Confucian education in the Han Dynasty focused on the practical application of the world and emphasized the practicality and practicality of education, which laid the foundation for the development of Confucian education in later generations. With the passage of history, Confucian educational thought ushered in a new stage of development during the Song and Ming dynasties. Neo-Confucianism in the Song and Ming Dynasties was based on Confucianism and absorbed Buddhism, Taoism and other ideas to form a unique philosophical system. In terms of education, Neo-Confucianism of the Song and Ming dynasties emphasized "investigating things to gain knowledge" and believed that through the exploration and understanding of external things, one can achieve the understanding of the inner moral essence. Educators during this period, such as Zhu Xi, paid attention to the staged and systematic nature of education and put forward many innovative educational concepts and methods. Since modern times,

Confucian educational thought has experienced certain changes and adjustments when facing the impact and challenges of Western culture. Some Confucian scholars try to integrate Chinese and Western cultures and promote the modern transformation of Confucian educational thought. They emphasize the humanistic spirit and moral care of Confucian education, and at the same time focus on absorbing Western scientific culture and educational concepts, hoping to play a greater role in contemporary school education.

Confucian educational thought has a profound impact on the history of education. It not only shaped the face of traditional Chinese education, but also had an important impact on education in East Asia and even the world. In contemporary school education, the application and practice of Confucian educational thought is mainly reflected in the following aspects: first, it pays attention to moral education and emphasizes cultivating students' moral character and humanistic qualities; second, it advocates teaching students in accordance with their aptitude, paying attention to students' individual differences and strengths, and implementing Personalized education; finally, emphasize the harmony and unity of teaching and learning, pay attention to teacher-student interaction and student-student interaction, and create a good educational atmosphere. To sum up, the historical evolution of Confucian educational thought shows its rich connotation and unique value. In contemporary school education, the application and practice of Confucian educational thought not only helps to inherit and carry forward traditional culture, but also provides useful reference and inspiration for modern education.

2. ANALYSIS OF THE CURRENT SITUATION OF CONTEMPORARY SCHOOL EDUCATION

2.1 Challenges Faced by Contemporary School Education

In contemporary society, school education, as an important way to cultivate future social pillars, faces many challenges. Among them, two major issues, namely the uneven distribution of educational resources and the need to cultivate students' comprehensive quality, are particularly prominent. The uneven distribution of educational resources is not only reflected in regional differences, but also exists between different types of schools. Some regions or schools have abundant educational resources, including excellent teachers, advanced teaching equipment and sufficient education funds, while other regions or schools lack resources, resulting in

uneven educational quality. This uneven distribution of educational resources has seriously affected the fairness of education and the all-round development of students. At the same time, with the continuous progress of society and the rapid changes in science and technology, the need to cultivate students' comprehensive quality has become increasingly urgent. The traditional education model based on knowledge infusion can no longer meet the contemporary society's requirements for talent diversity and innovation. School education needs to pay more attention to cultivating students' comprehensive qualities such as innovative thinking, practical ability, teamwork spirit, and cross-cultural communication skills to help students better adapt to the challenges of future society.

In response to the above challenges, Confucian educational thought provides useful inspiration for contemporary school education. Confucian education emphasizes the concepts of "teaching students in accordance with their aptitude" and "teaching without distinction", and advocates targeted education based on students' personality characteristics and interests. At the same time, education opportunities are provided to students regardless of wealth, nobleness, intelligence or stupidity. This will help alleviate the problem of uneven distribution of educational resources and promote educational equity. In addition, Confucian education also focuses on moral education first and cultivates students' moral character and humanistic qualities, which coincides with contemporary society's requirements for the comprehensive quality of talents. At the practical level, some schools have begun to try to integrate Confucian educational ideas into daily teaching. For example, by offering courses on reciting Confucian classics, we guide students to understand the essence of Confucianism and cultivate their humanistic qualities; by organizing a variety of practical activities, such as social practice, volunteer services, etc., we allow students to practice their practical abilities and teamwork through personal participation. spirit and innovative thinking; at the same time, we pay attention to the construction of teachers' ethics and ethics, and influence and infect students with teachers' good moral character and rigorous academic attitude. The application and practice of Confucian educational thought in contemporary school education has far-reaching significance. By drawing on the concepts and methods of Confucian education, contemporary school education can better cope with the challenges it faces, cultivate more talents with comprehensive qualities and innovative abilities, and make greater contributions to the progress and development of society.

2.2 The Value of Confucian Educational Thought in Contemporary School Education

The value of Confucian educational thought in contemporary school education cannot be ignored. There are many points of convergence between it and modern educational concepts, as shown in Figure 2, and it especially plays an important role in the moral education of students. First of all, Confucian educational thought emphasizes "benevolence" and "propriety and justice", which coincides with the humanistic care and moral norms in modern educational concepts (Li & Wegerif, 2014; Tho, 2016). In contemporary school education, we not only need to cultivate students' professional skills, but also pay attention to the cultivation of their moral character and social responsibility. The "benevolence" advocated by Confucian educational thought can guide students to learn to care for others, respect life, and form a positive and healthy outlook on life and values. At the same time, "Etiquette and Righteousness" educates students to abide by social norms, respect teachers, and be honest and trustworthy, which has positive significance for shaping students' moral character (Truong et al., 2017).

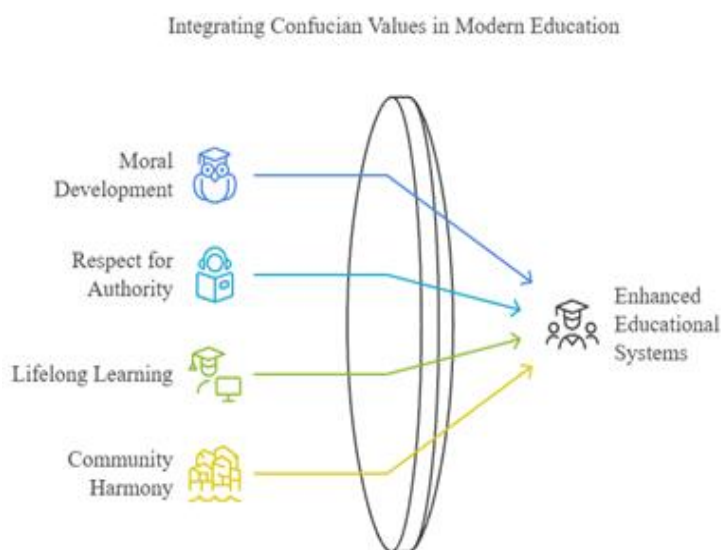


Figure 2: Confucian Educational Thought in School Education

In the cultivation of students' moral education, the practical application of Confucian educational thought can be reflected in various forms. For example, in classroom teaching, teachers can guide students to understand and practice "benevolence" and "propriety" by telling Confucian classic stories. In the construction of campus culture, Confucian elements can be integrated, such as setting up a statue of Confucius and holding lectures on Confucian culture, so that students can be influenced by Confucianism in a subtle way. In addition, schools can also carry out moral education

practice activities with Confucianism as the theme, such as "Star of Charity" selection, etiquette competitions, etc., so that students can experience the charm of Confucianism during participation, thereby improving their moral quality. The compatibility between Confucian educational thought and modern educational concepts is also reflected in the emphasis on all-round development. Modern education advocates the all-round development of students' moral, intellectual, physical, artistic and physical skills, while Confucian educational thought also emphasizes the all-round development of people and focuses on cultivating people's comprehensive qualities. Under the guidance of this concept, schools can draw on Confucian educational ideas and combine moral education, intellectual education, physical education, aesthetic education and labor education to provide students with a more comprehensive educational environment. In specific practice, some schools have introduced Confucian classics such as "The Analects of Confucius" and "The Great Learning" into the classroom as part of the moral education curriculum. By studying these classics, students can not only understand the essence of Confucian thought, but also practice these thoughts in daily life and form good moral character. At the same time, the school also organizes various activities related to Confucianism, such as classic reading competitions, lectures on Confucian culture, etc., so that students can deepen their understanding and identification of Confucianism through participation. The application and practice of Confucian educational thought in contemporary school education has far-reaching significance. It not only helps to cultivate students' moral character, but also promotes students' all-round development. In future educational work, we should further explore the modern value of Confucian educational thought, combine it with modern educational concepts, and contribute to the cultivation of more outstanding talents.

3. APPLICATION CASES OF CONFUCIAN EDUCATIONAL THOUGHT IN CONTEMPORARY SCHOOL EDUCATION

3.1 Case Selection and Background Introduction

In contemporary school education, the application and practice of Confucian educational thought has attracted widespread attention. In order to deeply explore the practical application effect of Confucian educational thought in contemporary education, this article selects a representative school that actively integrates Confucian educational thought into

educational practice and has achieved certain educational results. This primary school is located in North China, a region with profound cultural heritage. Since its establishment, the school has clearly put forward a school-running philosophy guided by Confucian educational thought. In terms of case background, the school focuses on cultivating students' moral character and humanistic qualities, emphasizing the inheritance and practice of Confucian core values such as "benevolence," "integrity," and "propriety and justice." In order to achieve this goal, the school has developed a series of educational measures and curriculum arrangements. During the implementation process, the primary school first introduced Confucian classics such as *The Analects of Confucius*, *The Great Learning*, and *The Doctrine of the Mean* into classroom teaching, allowing students to understand the essence of Confucian thought through interpretation of the classics. In addition, the school also carries out a variety of extracurricular activities, such as "Confucian Culture Week," "Moral Education Lectures," etc., aiming to deepen students' understanding and identification of Confucianism through practical activities, as shown in Figure 3. At the same time, the school also encourages teachers and students to practice Confucianism in daily interactions and create a harmonious and friendly campus atmosphere.



Figure 3: Confucian Education Activity in Primary School

In order to evaluate the application effect of Confucian educational thought in this primary school, this article uses various methods such as questionnaire survey, teacher evaluation and student self-evaluation. The survey results show that most students have a positive attitude towards Confucian educational thought and believe that it can help cultivate their moral character and humanistic qualities. At the same time, teachers also said that the introduction of Confucian educational ideas has enabled

students to better respect their teachers and be friendly to their classmates, and the campus atmosphere has become increasingly harmonious. In addition, students' academic performance and overall quality have also been significantly improved. Specifically, under the guidance of Confucian educational ideas, this primary school not only focuses on imparting knowledge, but also pays attention to the cultivation of students' moral character. The school comprehensively implements Confucian educational ideas through classroom teaching, extracurricular activities and the formulation of daily behavioral norms. For example, in classroom teaching, teachers will combine Confucian classics to guide students to think about how to practice values such as "benevolence" and "integrity" in real life. In extracurricular activities, the school organizes various social practices and volunteer service activities to allow students to experience the true meaning of Confucianism in practice. It is worth mentioning that this primary school also focuses on home-school cooperation and encourages parents to participate in their children's moral education. The school holds regular parent-teacher meetings to discuss with parents how to integrate Confucian educational ideas into family education, thereby forming a positive interaction between school education and family education. This all-round, multi-level education model has enabled Confucian educational ideas to be deeply practiced and applied in this primary school. The application and practice of Confucian educational thought in contemporary school education is of great significance. As a typical case, this primary school demonstrates the positive role of Confucian educational thought in improving students' moral character, promoting campus harmony, and improving the quality of education. However, how to promote Confucian educational ideas in more schools and how to further improve the integration of Confucian educational ideas and modern education are still issues that we need to further explore.

3.2 Case Analysis

In contemporary school education, the application and practice of Confucian educational thought has attracted widespread attention. In order to explore this topic in depth, this article uses the method of case analysis to analyze the application of Confucian educational thought in specific educational practice in detail, and presents the corresponding analysis results. The case selected is a primary school located in the birthplace of Confucian culture. The school has actively introduced Confucian educational ideas in recent years and strives to find a balance between traditional culture and modern education. During the case analysis, we used

a variety of data collection methods, including classroom observations, teacher interviews, and student questionnaires, to ensure the comprehensiveness and accuracy of the analysis. Through in-depth observation and research, we found that the application of Confucian educational ideas in the school is mainly reflected in the following aspects: First, in terms of curriculum, the school has added a Confucian classic recitation course, allowing students to read the *Analects of Confucius* and the *University* "" and other classic works to understand the essence of Confucianism. Secondly, in terms of teaching methods, teachers draw lessons from the concept of "teaching students in accordance with their aptitude" in Confucian education, focusing on differentiated teaching according to students' personality characteristics and interests. In addition, in terms of moral education, the school emphasizes the cultivation of "benevolence" and "propriety and justice", and guides students to form good moral qualities and behavioral habits by carrying out various moral education activities. The results of the case analysis show that the application of Confucian educational ideas in this school has achieved remarkable results. On the one hand, students' cultural literacy has been significantly improved, and their sense of identity and pride in traditional culture has been significantly enhanced. On the other hand, students' comprehensive quality has also been fully developed, especially in aspects such as moral character, interpersonal communication and independent learning ability. At the same time, teachers also reported that the introduction of Confucian educational ideas has updated their teaching concepts and made teaching methods more diversified, thus improving teaching effectiveness and students' interest in learning. It is worth mentioning that the school also encountered some challenges and difficulties in the application of Confucian educational ideas. For example, how to balance the teaching proportion of traditional culture and modern scientific knowledge, how to ensure the effective integration of Confucian educational thought and modern educational concept, etc. In response to these problems, the school has taken a series of measures, including strengthening teacher training, improving the teaching evaluation system, and carrying out home-school cooperation, to ensure that Confucian educational ideas can play a greater role in contemporary school education. To sum up, this article reveals the specific application and effectiveness of Confucian educational thought in contemporary school education through a case analysis of the application practice of Confucian educational thought in a certain primary school. This case not only provides useful reference for other schools, but also provides valuable practical experience for

further exploring the integration and development of Confucian educational thought and modern education.

4. PRACTICAL STRATEGIES OF CONFUCIAN EDUCATIONAL THOUGHT IN CONTEMPORARY SCHOOL EDUCATION

4.1 Integration of Confucian Educational Thought and Curriculum

In contemporary school education, the practical strategies of Confucian educational thought are particularly important, especially the integration in curriculum, which not only helps to inherit the essence of Confucian culture, but also promotes the all-round development of students. In order to achieve a deep integration of Confucian educational thought and curriculum, we need to start from multiple levels to ensure the effective implementation of this strategy.

First of all, it is necessary to conduct a comprehensive review and analysis of the existing curriculum system to find out the entry points that can be integrated into Confucian educational thought. This includes, but is not limited to, re-examination of course objectives, optimization and adjustment of course content, and innovative improvements in teaching methods. For example, in Chinese courses, students can gain a deeper understanding of the connotation and value of Confucianism by increasing the reading and analysis of Confucian classics; in history courses, they can focus on the important role of Confucianism in the development of Chinese history. Guide students to realize the profound influence of Confucianism.

Secondly, it is necessary to develop special courses with Confucian educational thought as the core to provide students with more diversified learning options. Such courses can be designed around the core concepts, values, moral norms and other contents of Confucianism, focusing on cultivating students' moral character, humanistic qualities and social responsibility. At the same time, it can also be combined with hot issues in contemporary society to guide students to use Confucianism to analyze and think, so as to improve their thinking and problem-solving abilities.

During the implementation process, attention should be paid to the combination of theory and practice, supporting arguments through specific teaching cases, and demonstrating the depth and practicality of the research. For example, some schools that have successfully integrated Confucian educational ideas into their curriculum can be selected as case studies, and their experiences and practices in teaching concepts,

curriculum design, implementation effects, etc. can be deeply analyzed to provide useful reference for other schools. In addition, attention should also be paid to the role and role of teachers in this process. Teachers are the key subjects of curriculum implementation. Their teaching concepts, professional qualities and teaching abilities directly affect the integration of Confucian educational thought and curriculum. Therefore, it is necessary to strengthen the training and guidance of teachers, improve their Confucian cultural literacy and teaching ability, and ensure that they can effectively implement this strategy. To sum up, the practical strategy of Confucian educational thought in contemporary school education is a systematic and complex project, as shown in Figure 4. It requires us to start from multiple levels to ensure the effective implementation of the strategy. Through the deep integration of Confucian educational thought and curriculum, we can cultivate more outstanding talents with noble moral character, sound personality and outstanding abilities, and make positive contributions to the prosperity and progress of society.

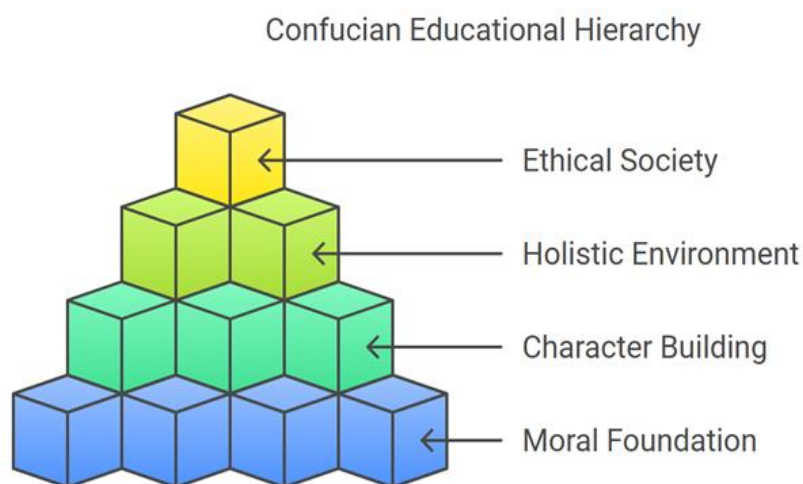


Figure 4: Educational Practice Strategies of Confucian Educational Thought

4.2 Integration of Confucian Educational Thought and Teacher Training

In contemporary school education, the application and practice of Confucian educational thought has become an important issue in education. In order to deeply explore the integration of Confucian educational thought and teacher training, this article will elaborate on two aspects: strengthening teachers' understanding and identification of Confucian educational thought, and improving teachers' ability to apply Confucian educational thought in practice.

First of all, it is crucial to strengthen teachers' understanding and recognition of Confucian educational thoughts. Confucian educational

thought has a long history, and its core concepts such as "benevolence", "docility", "propriety, justice, integrity," etc., are of far-reaching significance for shaping students' moral character and cultivating humanistic qualities. Therefore, in teacher training, the learning content of Confucian educational thought should be introduced, and teachers should be helped to deeply understand the connotation and value of Confucian educational thought by interpreting classic documents and discussing educational concepts. At the same time, combined with the reality of contemporary education, teachers are guided to understand the applicability of Confucian educational thought in modern education, thereby enhancing their sense of identity and belonging to Confucian educational thought.

Secondly, improving teachers' ability to apply Confucian educational ideas in practice is a key link in the integration of Confucian educational ideas and teacher training. Teacher training should focus on the combination of theory and practice, and guide teachers to apply Confucian educational ideas in actual teaching by designing targeted practical activities, such as teaching case analysis, simulated teaching, etc. Specifically, teachers can be encouraged to integrate Confucian "benevolence" ideas into classroom management, pay attention to students' emotional needs, and create a harmonious and warm classroom atmosphere; implement the Confucian principle of "teaching students in accordance with their aptitude" in teaching design, respect students' individual differences, and implement Differentiated teaching; in moral education work, we adhere to the Confucian concept of "cultivating oneself, harmonizing the family, governing the country, and bringing peace to the world" to guide students to establish correct values and cultivate a sense of social responsibility.

In order to more effectively improve teachers' ability to apply Confucian educational thought in practice, teacher training can also take the following measures: First, establish a learning community for Confucian educational thought, encourage teachers to carry out exchanges and discussions, and share teaching experience and insights; second, invite Confucian education experts give lectures or guidance to provide teachers with professional guidance and support; third, teachers are regularly organized to visit the birthplace of Confucian culture or schools with Confucian education characteristics to broaden teachers' horizons and stimulate their enthusiasm for innovative practice. In summary, the integration of Confucian educational thought and teacher training is of great significance in promoting the development of contemporary school education. By

strengthening teachers' understanding and recognition of Confucian educational thoughts and improving teachers' ability to apply Confucian educational thoughts in practice, we can expect that Confucian educational thoughts will play a more active role in contemporary school education and provide strong support for students' all-round development. of support.

5. CONCLUSION

In contemporary school education, the application practice of Confucian educational thought has attracted widespread attention. In order to deeply explore its practical effects, this article will evaluate the impact on students' academic performance and comprehensive quality, as well as its contribution to the improvement of the school's overall education quality. First of all, from the perspective of students' academic performance, Confucian educational thought emphasizes the systematicness and depth of learning, and advocates step-by-step and learning methods of reviewing the past and learning the new. The application of this teaching concept in contemporary school education helps students form a solid knowledge foundation and good study habits. For example, in some schools that implement Confucian educational ideas, teachers significantly improve students' understanding and mastery of knowledge by guiding students to conduct pre-class previews, in-class discussions, and post-class review. This teaching method not only improves students' academic performance, but also cultivates their independent learning abilities and critical thinking. Secondly, the influence of Confucian educational thought on students' comprehensive quality cannot be ignored. Confucian culture emphasizes moral cultivation and personality perfection, and believes that the ultimate goal of education is to cultivate people with noble moral character and a sense of social responsibility. Therefore, integrating Confucian educational ideas into contemporary school education can help improve students' moral and humanistic qualities. Specifically, schools can guide students to establish correct values and outlook on life by carrying out moral education activities with Confucian culture as the theme, such as classic reading, etiquette education, etc. These activities can not only enrich students' spiritual world, but also cultivate their teamwork and social practice abilities. Looking further, the contribution of Confucian educational thought to the improvement of the overall education quality of schools is also obvious. On the one hand, the concepts of teaching students in accordance with their aptitude and personalized education advocated by

Confucian educational thought help schools achieve educational equity and improve educational efficiency. By paying attention to the characteristics and needs of each student, schools can develop more personalized teaching programs to ensure that each student gets adequate development opportunities.

On the other hand, Confucian educational thought emphasizes teachers' moral cultivation and teaching ability, which has positive significance for improving the overall quality of the teaching team. Schools can improve teachers' educational concepts and teaching methods by strengthening their Confucian cultural education, thereby promoting the improvement of the school's overall education quality. To sum up, the application of Confucian educational thought in contemporary school education has achieved remarkable results. It not only has a positive impact on students' academic performance and overall quality, but also makes an important contribution to the improvement of the school's overall education quality. However, it is worth noting that the application of Confucian educational thought is not achieved overnight, but requires long-term exploration and practice. Therefore, in the future, we need to continue to conduct in-depth research on the integration path of Confucian educational thought and contemporary school education, with a view to promoting its application in a wider range and making greater contributions to cultivating more outstanding talents. Confucian educational thought has broad development prospects and huge application potential in contemporary school education. By strengthening theoretical research and innovation, improving the docking mechanism, strengthening practical application and promotion, and strengthening international exchanges and cooperation, we can expect that Confucian educational thought will play a more important role in modern school education and provide a platform for cultivating all-round development of talents. and make positive contributions to building a harmonious campus.

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