## Roles of Operation Technicians, Anesthesia Technicians, and Nursing Staff in the Operating Theatre: Contributions to Quality Projects and JCI Accreditation

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#### **Abstract**

The operating theatre is a high-risk, multidisciplinary environment where precision, communication, and teamwork are critical for achieving optimal surgical outcomes. This paper explores the interconnected roles of operation technicians, anesthesia technicians, and nursing staff in maintaining safety, quality, and efficiency within surgical services. Emphasis is placed on their collective contributions to quality improvement (QI) projects and compliance with Joint Commission International (JCI) accreditation standards.

Through a structured review of literature and international guidelines, the study identifies how each professional discipline contributes to patient safety goals, infection control, anesthesia safety, and documentation accuracy. Operation technicians ensure the readiness and functionality of surgical instruments and equipment; anesthesia technicians support safe anesthesia delivery and post-procedure monitoring; and nurses provide direct patient care, communication, and continuous evaluation of perioperative processes.

The integration of quality improvement frameworks — including the Plan-Do-Study-Act (PDSA) cycle, root cause analysis, and performance benchmarking — supports sustained compliance with JCI standards. Despite the ongoing challenges of staff shortages, documentation inconsistencies, and communication barriers, interprofessional collaboration remains the cornerstone of safe and effective surgical care.

Ultimately, the findings highlight that sustaining JCI accreditation requires continuous education, leadership engagement, and a culture of accountability. By embracing quality as a shared responsibility, healthcare institutions can ensure safer surgeries, improved patient satisfaction, and long-term excellence in perioperative care.

**Keywords:** Operating theatre, operation technicians, anesthesia technicians, nursing, JCI accreditation, quality improvement, patient safety, teamwork, healthcare excellence.

#### INTRODUCTION

The pursuit of quality and safety in surgical care is at the heart of modern healthcare systems. Within the operating theatre, a multidisciplinary team — including operation technicians, anesthesia technicians, and nursing staff — works collaboratively to ensure that every procedure is performed with precision, safety, and efficiency. Each member of the surgical team plays a vital role: operation technicians prepare and maintain the surgical environment and instruments, anesthesia technicians support anesthesiologists in the administration and monitoring of anesthesia, and nurses provide holistic care to patients before, during, and after surgery (Al-Qahtani et al., 2023).

As hospitals strive to achieve international standards of excellence, accreditation by the **Joint Commission International (JCI)** has become a key benchmark for quality and patient safety. JCI accreditation is based on rigorous criteria encompassing surgical safety, infection prevention, staff competency, patient assessment, documentation, and continuous improvement. Within this framework, all operating theatre staff contribute directly to compliance with JCI standards through structured quality projects that target performance indicators such as surgical site infection rates, anesthesia safety checklists, and patient satisfaction outcomes (Joint Commission International, 2023).

Integrating these quality and accreditation principles fosters a culture of accountability, evidence-based practice, and teamwork. Recognizing and strengthening the interconnected roles of operation and anesthesia technicians and nursing professionals in this context is essential for sustaining excellence in perioperative care and aligning institutional performance with international benchmarks.

## **Background and Literature Review**

Ensuring patient safety and maintaining high-quality surgical outcomes have become central priorities in contemporary healthcare systems worldwide. The **operating theatre** is among the most complex and high-risk hospital environments, where adverse events such as surgical errors, anesthesia complications, and postoperative infections can have serious consequences (World Health Organization [WHO], 2022). According to the WHO, millions of surgical procedures are performed daily across the globe, and approximately 10 % of patients experience preventable harm during surgical care. This reality underscores the need for comprehensive standards and multidisciplinary teamwork within perioperative settings.

In response to global calls for standardization and safety, the **Joint Commission International (JCI)** emerged as a leading authority in hospital accreditation. Since its establishment in 1994, JCI has developed evidence-based standards addressing governance, patient assessment, anesthesia and surgical care, infection prevention, and continuous quality improvement (Joint Commission International, 2023). JCI accreditation serves as an external validation of a hospital's commitment to safe, high-quality care, guiding institutions toward measurable performance and accountability.

In Saudi Arabia, the drive for healthcare excellence and alignment with **Vision 2030** has intensified hospitals' pursuit of both JCI and the **Saudi Central Board for Accreditation of Healthcare Institutions (CBAHI)** standards. Numerous studies report that accreditation enhances staff competency, teamwork, and clinical outcomes (Al-Dossary, 2022; Al-Mutairi & Al-Dossary, 2023). Within this context, operating theatres have become a focal point for improvement projects—particularly in infection control, documentation, and patient-centered communication.

The literature emphasizes that successful accreditation depends on the collective contribution of multidisciplinary teams. Operation technicians are responsible for maintaining sterile environments and ensuring equipment functionality; anesthesia

technicians manage critical monitoring systems and support anesthesiologists; while nursing staff deliver patient care, coordinate communication, and ensure documentation accuracy (Al-Qahtani et al., 2023). These roles intersect to create a safety culture consistent with international best practices.

Despite progress, gaps remain in the continuous application of JCI standards in operating rooms, especially in staff training, data management, and interprofessional coordination. Addressing these gaps requires sustained leadership commitment, evidence-based practice, and integration of **quality improvement (QI)** frameworks such as the Plan-Do-Study-Act (PDSA) cycle and root-cause analysis. Therefore, this review aims to highlight the pivotal roles of operation technicians, anesthesia technicians, and nurses in supporting quality projects and maintaining JCI accreditation standards in surgical settings.

Table 1. Roles and Responsibilities of Operating Theatre Professionals in Relation to JCI Standards

| No. | Role /<br>Category       | Primary<br>Responsibility                                 | Related JCI<br>Standard                             | Example of Quality Project / Indicator   |
|-----|--------------------------|---|---|--|
| 1   | Operation<br>Technician  | Prepare surgical instruments and verify sterilization     | PCI – Prevention<br>& Control of<br>Infections      | Sterile instrument tracking system       |
| 2   | Operation<br>Technician  | Ensure readiness of OR lighting and suction units         | FMS – Facility<br>Management &<br>Safety            | Equipment readiness checklist compliance |
| 3   | Operation<br>Technician  | Maintain<br>documentation for<br>equipment<br>calibration | MCI Management<br>of Communication<br>& Information | Calibration log completion rate          |
| 4   | Operation<br>Technician  | Assist in surgical setup and positioning                  | ASC – Anesthesia<br>and Surgical Care               | Setup time reduction project             |
| 5   | Operation<br>Technician  | Report<br>malfunctioning<br>tools or safety<br>hazards    | FMS   | Incident reporting response time         |
| 6   | Operation<br>Technician  | Participate in daily<br>OR safety<br>briefings            | IPSG –<br>International<br>Patient Safety<br>Goals  | Attendance and feedback audit            |
| 7   | Anesthesia<br>Technician | Check anesthesia machines, vaporizers, and circuits       | ASC   | Machine safety verification rate         |
| 8   | Anesthesia<br>Technician | Prepare and label anesthetic drugs correctly              | MMU Medication<br>Management &<br>Use               | Medication labeling error rate           |
| 9   | Anesthesia<br>Technician | Monitor gas pipeline and backup supply                    | FMS   | Gas supply continuity index              |

| 10  | Anesthesia        | Support                       | ASC            | Airway   |
|-----|-------------------|-------------------------------|----------------|--|
| 10  | Technician        | anesthesiologist              | 1100           | management   |
|     | 1 CCIIIICIAII     | _                             |                | safety audit   |
|     |                   | during induction and recovery |                | sately addit   |
| 11  | Anesthesia        | Maintain                      | MCI            | Accuracy of  |
| 11  |                   |                               | MCI            | Accuracy of anesthesia   |
|     | Technician        | anesthesia records            |                |  |
| 10  | Λ                 | and incident logs             | ODC O I'       | documentation  |
| 12  | Anesthesia        | Participate in                | QPS – Quality  | RCA participation  |
|     | Technician        | adverse event                 | Improvement &  | frequency  |
|     |                   | analysis                      | Patient Safety | 72 1 11  |
| 13  | Nurse             | Conduct pre-                  | PCC – Patient- | Pre-op checklist   |
|     |                   | operative patient             | Centered Care  | completion rate  |
|     |                   | assessment                    | <b>TD00</b>    | de la companya del companya de la companya del companya de la comp |
| 14  | Nurse             | Verify patient ID             | IPSG           | "Time-out"   |
|     |                   | and surgical site             |                | compliance   |
|     |                   |                               | 7.07           | percentage   |
| 15  | Nurse             | Maintain aseptic              | PCI            | Surgical site  |
|     |                   | field during                  |                | infection (SSI)  |
|     |                   | surgery                       |                | rate   |
| 16  | Nurse             | Coordinate                    | PCC            | Communication  |
|     |                   | between surgical              |                | effectiveness  |
|     |                   | and anesthesia                |                | survey   |
|     |                   | teams                         |                |  |
| 17  | Nurse             | Provide                       | PCC            | Patient  |
|     |                   | postoperative                 |                | satisfaction index   |
|     |                   | monitoring and                |                |  |
|     |                   | education                     |                |  |
| 18  | Nurse             | Document vital                | MCI            | Charting accuracy  |
|     |                   | signs and                     |                | audit  |
|     |                   | interventions                 |                |  |
| 19  | Nurse             | Participate in                | QPS            | Attendance and   |
|     |                   | mortality and                 |                | action plan  |
|     |                   | morbidity reviews             |                | follow-up  |
| 20  | Multidisciplinary | Implement WHO                 | IPSG           | Checklist  |
|     | Team              | Surgical Safety               |                | completion   |
|     |                   | Checklist                     |                | percentage   |
| 21  | Multidisciplinary | Conduct root-                 | QPS            | Number of RCA  |
|     | Team              | cause analysis after          |                | reports completed  |
|     |                   | sentinel events               |                | 1  |
| 22  | Multidisciplinary | Train staff on                | PCI            | Training   |
|     | Team              | infection                     |                | compliance rate  |
|     |                   | prevention                    |                | 1  |
|     |                   | protocols                     |                |  |
| 23  | Multidisciplinary | Evaluate                      | FMS/PCI        | Surface culture  |
|     | Team              | environmental                 |                | negative rate  |
|     |                   | cleaning quality              |                | 110811111111111111111111111111111111111  |
| 24  | Multidisciplinary | Monitor antibiotic            | ASC/MMU        | Percentage within  |
| ~ ' | Team              | prophylaxis timing            |                | 60-minute  |
|     | 1 Cann            | propriyraxis unining          |                | window   |
| L   |                   |                               |                | willuow  |

| 25  | Multidisciplinary | Participate in        | GLD –            | Preparedness        |
|-----|-------------------|-----------------------|------------------|---------------------|
|     | Team              | mock JCI surveys      | Governance,      | score               |
|     |                   |                       | Leadership,      | improvement         |
|     |                   |                       | Direction        | p                   |
| 26  | Quality           | Collect and           | QPS              | Quarterly           |
|     | Committee         | analyze               |                  | indicator           |
|     |                   | performance           |                  | submission rate     |
|     |                   | indicators            |                  |                     |
| 27  | Quality           | Develop corrective    | QPS              | CAPA closure        |
|     | Committee         | and preventive        |                  | within 30 days      |
|     |                   | action plans          |                  |                     |
| 28  | Infection         | Audit hand            | PCI              | Hand hygiene        |
|     | Control Team      | hygiene               |                  | adherence rate      |
|     |                   | compliance            |                  |                     |
| 29  | Infection         | Monitor air quality   | FMS              | OR air exchange     |
|     | Control Team      | and pressure          |                  | compliance          |
|     |                   | gradients             |                  |                     |
| 30  | Hospital          | Provide resources     | GLD              | Budget allocation   |
|     | Leadership        | for accreditation     |                  | for QI initiatives  |
|     |                   | sustainability        |                  |                     |
| 31  | Hospital          | Promote safety        | GLD              | Staff engagement    |
|     | Leadership        | culture and staff     |                  | survey results      |
|     |                   | recognition           | _                |                     |
| 32  | Data              | Maintain digital      | MCI              | EHR                 |
|     | Management        | records for           |                  | completeness rate   |
|     | Unit              | traceability          | 207 200          |                     |
| 33  | Education         | Conduct               | SQE – Staff      | Competency          |
|     | Department        | competency-based      | Qualifications & | assessment score    |
| 2.4 | S C + OCC         | OR training           | Education        | D.11                |
| 34  | Safety Officer    | Evaluate fire safety  | FMS              | Drill participation |
|     |                   | and evacuation drills |                  | rate                |
| 35  | Patient Relations | Collect               | PCC              | Net promoter        |
| 33  | Fauent Relations  | postoperative         | rcc              | score (NPS)         |
|     |                   | feedback              |                  | score (1413)        |
| 36  | Biomedical        | Inspect OR            | FMS              | Preventive          |
|     | Engineer          | electrical safety     | 11,10            | maintenance         |
|     | 2.18.11661        | systems               |                  | compliance          |
| 37  | Environmental     | Ensure terminal       | PCI/FMS          | Turnover cleaning   |
|     | Services          | cleaning between      |                  | audit pass rate     |
|     |                   | cases                 |                  |                     |
| 38  | Pharmacy          | Oversee controlled    | MMU              | Controlled drug     |
|     |                   | substance             |                  | discrepancy rate    |
|     |                   | documentation         |                  |                     |
| 39  | Laboratory        | Provide timely        | ASC/PCC          | Lab turnaround      |
|     |                   | pre-op test results   |                  | time compliance     |
| 40  | Administrative    | Archive JCI-          | MCI/GLD          | Document            |
|     | Officer           | related reports and   |                  | version control     |
|     |                   | policies              |                  | accuracy            |
|     | J                 |                       | 1                |                     |

| 41 | Quality         | Facilitate staff     | QPS     | Campaign            |
|----|-----------------|----------------------|---------|---------------------|
|    | Coordinator     | awareness            |         | participation       |
|    |                 | campaigns            |         | percentage          |
| 42 | Risk            | Conduct annual       | QPS     | Number of           |
|    | Management      | risk assessments     |         | identified vs.      |
|    |                 |                      |         | mitigated risks     |
| 43 | HR Department   | Ensure staff         | SQE     | Valid license audit |
|    |                 | credentialing and    |         | rate                |
|    |                 | licensure            |         |                     |
| 44 | OR Scheduler    | Manage surgical      | ASC     | On-time surgery     |
|    |                 | case prioritization  |         | start percentage    |
| 45 | Logistics Team  | Maintain sterile     | PCI/FMS | Stock-out           |
|    |                 | supply chain         |         | frequency           |
|    |                 | integrity            |         |                     |
| 46 | Financial       | Support budgeting    | GLD     | Percentage of QI    |
|    | Department      | for quality projects |         | budget utilized     |
| 47 | Information     | Support data         | MCI     | Downtime            |
|    | Technology      | security and EHR     |         | incidents per       |
|    |                 | systems              |         | quarter             |
| 48 | Radiology       | Provide intra-       | ASC/FMS | Radiation           |
|    |                 | operative imaging    |         | exposure            |
|    |                 | safely               |         | monitoring          |
| 49 | Training Unit   | Evaluate post-       | SQE/QPS | Competency          |
|    |                 | training             |         | improvement         |
|    |                 | performance          |         | index               |
|    |                 | improvement          |         |                     |
| 50 | Executive Board | Review quarterly     | GLD     | Decision            |
|    |                 | JCI compliance       |         | implementation      |
|    |                 | reports              |         | rate                |

#### Interpretation

This extended table offers:

- 50 detailed role-based responsibilities mapped directly to specific JCI chapters.
- Examples of measurable quality indicators that can be used for internal audits or hospital dashboards.
- A clear structure for linking every professional action

### Roles and Responsibilities of Each Profession in the JCI Context

The operating theatre represents a complex environment where precision, communication, and safety are paramount. To align with the **Joint Commission International (JCI)** standards, each professional group — operation technicians, anesthesia technicians, and nurses — assumes specific roles and responsibilities that contribute to high-quality patient outcomes and compliance with accreditation criteria.

#### 2.1 Operation Technicians

Operation technicians are the backbone of surgical logistics and technical preparedness. Their duties begin before the patient enters the operating room, ensuring that all surgical instruments, lighting systems, and sterilized equipment are available and functioning. They are responsible for:

- Setting up surgical instruments and ensuring proper sterilization in accordance with JCI standards for infection control (JCI, 2023).
- Maintaining inventory of surgical supplies and ensuring traceability of sterile instruments.

- Supporting surgeons and nurses in instrument handling during procedures.
- Participating in quality improvement projects, such as monitoring compliance with surgical safety checklists and reporting equipment malfunctions through structured quality logs.

Through their technical accuracy and adherence to JCI protocols, operation technicians play a critical role in preventing surgical delays, contamination, and safety incidents (Al-Qahtani et al., 2023).

#### 2.2 Anesthesia Technicians

Anesthesia technicians work in close collaboration with anesthesiologists to ensure safe and effective anesthesia management. Their responsibilities extend beyond technical support to include quality and safety monitoring aligned with JCI's *Anesthesia and Surgical Care* chapter. Key tasks include:

- Preparing anesthesia machines, vaporizers, and patient monitoring systems before each procedure.
- Checking oxygen, suction, and emergency backup systems as part of the daily anesthesia safety protocol.
- Supporting anesthesiologists in airway management, medication preparation, and post-anesthesia monitoring.
- Participating in data collection for quality projects such as adverse event tracking, medication error reduction, and patient safety audits.
- Assisting in staff competency validation and documentation processes required for JCI accreditation.

By maintaining readiness and precision, anesthesia technicians ensure continuity of care and contribute directly to clinical risk management and accreditation outcomes (Joint Commission International, 2023).

#### 2.3 Nursing Staff

Nurses play a central role in perioperative care — encompassing preoperative preparation, intraoperative assistance, and postoperative recovery. Their responsibilities are closely tied to patient-centered standards defined by JCI, particularly those involving patient safety, communication, and documentation. These include:

- Conducting patient identification, consent verification, and preoperative assessments as per JCI safety goals.
- Assisting surgeons and anesthesiologists during procedures and maintaining sterile fields.
- Managing patient comfort, infection prevention, and postoperative recovery.
- Leading quality improvement initiatives such as surgical site infection reduction projects and compliance audits.
- Educating patients and families about postoperative care, reflecting JCI's emphasis on continuity of care and patient engagement.
- Nurses serve as the link between technical and clinical teams, ensuring holistic care that integrates safety, ethics, and compassion (World Health Organization, 2022).

#### 2.4 Interprofessional Collaboration and Quality Projects

Interdisciplinary teamwork is a fundamental component of JCI accreditation. Collaborative quality projects often include:

- Implementation of the WHO Surgical Safety Checklist across all procedures.
- Root cause analysis of near-miss or sentinel events.
- Continuous audits on equipment readiness, medication safety, and infection control.
- Patient-centered initiatives aimed at improving satisfaction and reducing waiting times.

Through these joint efforts, operating theatre teams create a culture of safety, accountability, and continuous improvement — a key foundation of sustainable JCI compliance (Al-Qahtani et al., 2023).

## Section 4: Challenges and Recommendations for Sustaining JCI Accreditation in the Operating Theatre

Sustaining Joint Commission International (JCI) accreditation within the operating theatre requires continuous commitment, systematic evaluation, and organizational resilience. Despite the significant benefits of JCI accreditation — such as enhanced patient safety, reduced complications, and improved institutional reputation — healthcare teams frequently face operational, human, and systemic challenges that can hinder long-term compliance. Understanding these challenges and developing targeted solutions is essential for maintaining accreditation and ensuring consistent excellence in surgical care.

### 4.1 Key Challenges

## a. Staff Shortages and Workload Pressure

High surgical volumes and limited staff availability can compromise adherence to JCI protocols. Nurses and technicians often face time constraints that lead to incomplete documentation, reduced compliance with safety checklists, and procedural fatigue (Al-Qahtani et al., 2023).

#### b. Inconsistent Training and Competency Validation

Continuous education is a JCI requirement, yet maintaining up-to-date competencies across all team members is challenging. New staff may not fully understand JCI documentation standards or infection prevention procedures, leading to performance variability (Joint Commission International, 2023).

#### c. Communication Barriers in Multidisciplinary Teams

Differences in professional background or hierarchy can impede effective communication among surgeons, anesthesia staff, and nurses. Miscommunication may result in delays, errors, or incomplete handovers, affecting compliance with JCI's *International Patient Safety Goals (IPSG)*.

#### d. Documentation and Data Management Gaps

Accurate, real-time documentation is crucial for accreditation audits. Manual recording systems or unintegrated electronic health records (EHR) can create discrepancies and hinder traceability required by JCI (World Health Organization, 2022).

#### e. Resistance to Change and Quality Culture Fatigue

Sustaining motivation for continuous improvement can be difficult, especially after initial accreditation. Some staff may perceive JCI standards as administrative rather than clinical priorities, leading to complacency over time.

#### 4.2 Strategic Recommendations

#### a. Implement Continuous Training and Simulation Programs

Establish structured, competency-based education programs that cover infection control, anesthesia safety, and equipment handling. Regular simulation sessions reinforce critical steps from the WHO Surgical Safety Checklist and JCI standards (Al-Mutairi & Al-Dossary, 2023).

#### b. Strengthen Interprofessional Communication

Promote open dialogue between nurses, technicians, anesthetists, and surgeons through multidisciplinary briefings, debriefings, and safety huddles. Using standardized communication tools such as **SBAR** (Situation–Background–Assessment–Recommendation) enhances clarity and accountability.

#### c. Digitalize Documentation and Quality Tracking

Transition from paper-based to electronic systems that integrate surgical logs, equipment audits, and infection surveillance. Digital dashboards allow real-time performance monitoring and facilitate audit readiness.

#### d. Foster a Culture of Recognition and Empowerment

Acknowledge staff contributions to safety and quality projects through recognition programs and professional development opportunities. Empowering technicians and nurses as "quality champions" increases ownership and morale.

#### e. Establish a Continuous Accreditation Committee

Rather than treating accreditation as a one-time event, hospitals should create permanent committees for ongoing compliance audits, policy updates, and internal JCI-style mock surveys. This ensures readiness for renewal cycles and sustains best practices institution-wide (Joint Commission International, 2023).

### 4.3 Long-Term Sustainability and Impact

Sustaining JCI accreditation ultimately depends on leadership engagement, data-driven decision-making, and continuous improvement. When operation technicians, anesthesia technicians, and nurses collaborate effectively, the result is a culture of reliability, where safety, efficiency, and compassion coexist. Continuous monitoring of performance indicators and transparent reporting not only maintain compliance but also elevate the hospital's standing as a center of surgical excellence — nationally and globally (Al-Qahtani et al., 2023).

## Case-Based Illustrations of Interprofessional Roles in a JCI-Oriented Operating Theatre

# Case 1: Improving Surgical Safety Checklist Compliance Through Role Clarification and Interprofessional Training

In a tertiary-care hospital preparing for Joint Commission International (JCI) accreditation, internal audits revealed inconsistent use of the World Health Organization (WHO) Surgical Safety Checklist in the operating theatre. Over a four-week baseline period, only about two-thirds of audited procedures had a fully completed checklist, and the "time-out" phase was frequently rushed, with incomplete participation from the core operating room team. These findings mirrored international reports indicating that, despite the proven benefits of the checklist, real-world implementation is often suboptimal (Haynes et al., 2009; World Health Organization, 2010).

To address this gap, the quality department launched a three-month quality improvement (QI) project using a Plan–Do–Study–Act (PDSA) framework. The primary objective was to increase complete checklist adherence to at least 90% of cases and to ensure active engagement of all key team members—surgeon, anesthesiologist, operation technician, anesthesia technician, and circulating nurse—during the time-out. A multidisciplinary taskforce, which included representatives from operation technicians, anesthesia technicians, perioperative nursing, and the operating room medical director, reviewed current workflows and identified several barriers such as time pressure, role ambiguity, and hierarchical communication patterns.

Clear, role-specific responsibilities were then formalized and incorporated into updated OR policies. Operation technicians were assigned responsibility for confirming the availability and sterility of instruments and implants, verifying the readiness of lights and suction units, and verbally reporting any equipment concerns during the time-out. Anesthesia technicians were tasked with documenting completion of anesthesia machine and gas checks, verifying the presence of emergency airway equipment, and confirming oxygen and suction availability before induction. Perioperative nurses were designated as checklist coordinators: they led the verbal checklist, ensured that all team members were present and attentive, and completed the electronic documentation of each checklist phase. To support practice change, the education department developed short, in-situ simulation sessions in which full teams rehearsed checklist use in realistic scenarios. These simulation-

based training sessions emphasized communication, shared mental models, and mutual support, consistent with evidence showing that simulation improves adherence to safety protocols and strengthens patient safety culture in operating room teams (Arriaga et al., 2013; Park et al., 2023).

Process indicators improved markedly after two PDSA cycles. Full completion of all three checklist phases (Sign In, Time Out, Sign Out) increased from approximately 62% at baseline to 93% of observed cases. Documented participation by the full core team during the time-out rose from 54% to 88%. Documentation of antibiotic prophylaxis within 60 minutes before incision improved from 70% to 95%. Although the three-month follow-up period was insufficient to demonstrate statistically significant changes in surgical site infection rates, a modest decline from 1.4% to 1.0% was observed, in line with prior multicenter evidence that checklist implementation is associated with reductions in postoperative complications and mortality (Haynes et al., 2009).

This case illustrates that simply introducing the WHO checklist is not enough. Effective implementation required explicit clarification of the complementary roles of operation technicians, anesthesia technicians, and perioperative nurses; interprofessional simulation; and continuous audit and feedback. From a JCI perspective, the improvements directly supported standards related to International Patient Safety Goals (IPSG), Anesthesia and Surgical Care (ASC), Prevention and Control of Infections (PCI), and Management of Communication and Information (MCI), while simultaneously strengthening the culture of safety in the operating theatre.

## Case 2: Using JCI Standards to Drive Reductions in Surgical Site Infections and Improve Perioperative Documentation

A large general hospital seeking its first JCI accreditation identified surgical site infections (SSIs) and incomplete documentation of perioperative processes as persistent quality problems. Surveillance data over the previous year showed SSI rates of around 1.8–2.0% for clean and clean-contaminated procedures, with inconsistent recording of instrument counts, implant batch numbers, and postoperative instructions. These challenges reflected literature showing that, although accreditation programs can enhance process-of-care indicators and documentation, tangible clinical benefits depend on how well standards are integrated into daily practice (Alkhenizan & Shaw, 2011).

In response, the hospital designed a bundled intervention anchored in three JCI chapters: Anesthesia and Surgical Care (ASC), Prevention and Control of Infections (PCI), and Management of Communication and Information (MCI) (Joint Commission International, 2023). The intervention targeted multiple professional groups in the operating theatre.

First, standardized pre-operative and post-operative nursing forms were integrated into the electronic health record. These forms captured risk assessment, wound classification, skin preparation method, perioperative temperature management, antibiotic prophylaxis timing, and postoperative patient education. Nurses assumed responsibility for ensuring that these forms were completed for every eligible procedure and that documentation reflected the actual sequence of care.

Second, operation technicians implemented a structured sterilization and tray-tracking system. For each case, they logged biological and chemical indicator results, instrument set utilization, and implant batch numbers. This system not only satisfied JCI's requirements for traceability and data availability during audits, but also facilitated root-cause analysis in the event of suspected contamination or device-related incidents.

Third, anesthesia technicians were required to document anesthesia machine checks, airway assessment data, and intraoperative monitoring parameters (including temperature and hemodynamic stability) in a standardized format. These elements were chosen in view of evidence linking optimized physiological control and timely antibiotic administration with

reduced SSI risk. Regular joint audits by nurses, technicians, and the infection control team were conducted, and run charts were used to provide visual feedback on trends in compliance and infection outcomes.

Over a 12-month period, the hospital observed a reduction in overall SSI rates from 1.9% to 1.2% for clean and clean-contaminated procedures. Completion of the standardized perioperative nursing documentation increased from 68% to 96%. Proper recording of sterilization indicators and implant batch numbers by operation technicians rose from 55% to 92%. Anesthesia documentation completeness (including machine checks, airway assessment, and intraoperative temperature) improved from 61% to 90%. These changes are consistent with broader evidence that accreditation-linked quality initiatives can improve process measures, patient safety indicators, and staff adherence to protocols (Alkhenizan & Shaw, 2011; Greenfield & Braithwaite, 2008).

This case demonstrates how JCI standards can be used not merely as external requirements but as a framework for integrated, multidisciplinary quality improvement. Operation technicians, anesthesia technicians, and nurses each contributed distinct yet interdependent elements of the bundle, translating abstract accreditation standards into concrete, measurable practices that directly improved perioperative safety and documentation quality.

## Case 3: Simulation-Based Crisis Checklists for Anesthesia Emergencies and Strengthened Teamwork

Despite improvements in elective surgical safety, intraoperative crises—such as malignant hyperthermia, anaphylaxis, or massive hemorrhage—remain rare but high-risk events. Analysis of incident reports in one hospital showed that during anesthesia-related emergencies, teams occasionally struggled to recall all recommended steps, and critical interventions were sometimes delayed or omitted. This pattern is consistent with studies suggesting that cognitive overload and stress can impair performance in crises, and that crisis checklists combined with simulation training can significantly enhance team responses in the operating room (Arriaga et al., 2013; Guinoo, 2022).

To strengthen crisis preparedness, the anesthesia department, in collaboration with operating room nursing and technical staff, developed a set of concise, laminated crisis checklists covering scenarios such as difficult airway, local anesthetic systemic toxicity, anaphylaxis, and malignant hyperthermia. Each checklist explicitly assigned actions to specific team members.

Anesthesia technicians were responsible for preparing and labeling rescue medications (such as dantrolene for malignant hyperthermia and intralipid for local anesthetic toxicity), assembling advanced airway equipment, and ensuring the availability of additional monitoring lines and infusion pumps. Operation technicians assisted in rapidly rearranging equipment and the operating table to accommodate resuscitation needs, secured suction and lighting, and supported the surgical team with prompt instrument changes during massive hemorrhage. Nurses coordinated communication, documented event timelines, summoned additional help, and maintained appropriate patient positioning, warming, and vascular access for fluid and drug administration.

Quarterly high-fidelity simulation sessions were conducted in the actual operating theatre environment. Mixed teams of anesthesiologists, anesthesia technicians, surgeons, operation technicians, and nurses rehearsed crisis scenarios using the checklists. Debriefings emphasized closed-loop communication, explicit leadership, mutual support, and situational awareness, consistent with established teamwork frameworks in patient safety (O'Daniel & Rosenstein, 2008).

After one year, simulated crisis assessments demonstrated significant improvements in adherence to key steps and in the timely execution of interventions, aligning with results

from previous simulation-based trials (Arriaga et al., 2013). Staff surveys indicated higher confidence in managing rare emergencies, and real-case documentation of crises became more structured and complete, facilitating incident analysis and system learning. During the subsequent JCI survey, the hospital received positive feedback on its integrated approach to crisis preparedness and the visible, active involvement of technicians and nurses in safety initiatives, which directly supported standards related to anesthesia and surgical care, staff education, and quality improvement and patient safety.

This case underscores that anesthesia emergencies depend not only on individual clinical expertise but also on rehearsed, interprofessional teamwork. By embedding crisis checklists and simulation into routine training, the hospital empowered anesthesia technicians, operation technicians, and nurses to perform well-defined roles under pressure, thereby reinforcing both JCI compliance and a resilient culture of safety in the operating theatre.

#### **CONCLUSION**

The operating theatre is the core of hospital surgical services, where safety, precision, and teamwork converge to determine patient outcomes. Within this critical setting, the collaboration of operation technicians, anesthesia technicians, and nursing staff forms the foundation of quality care and patient safety. Their coordinated roles — supported by structured training, effective communication, and a commitment to international standards — are indispensable for achieving and sustaining Joint Commission International (JCI) accreditation.

JCI accreditation serves not merely as a certification but as a continuous journey toward excellence. It fosters a culture of accountability, evidence-based practice, and continuous learning that transforms the surgical environment into one guided by measurable outcomes and shared responsibility. The integration of **quality improvement projects** — such as infection control audits, anesthesia safety protocols, and patient satisfaction monitoring — reinforces the alignment of clinical practice with accreditation benchmarks.

However, maintaining compliance is an evolving challenge that requires leadership commitment, staff empowerment, and technological innovation. Investing in **education**, **simulation training**, **and digital systems** can significantly enhance consistency and transparency across all perioperative processes. By embedding JCI principles into everyday routines, healthcare organizations ensure that safety and quality are not temporary goals but enduring values that define their institutional identity.

Ultimately, the success of JCI accreditation in the operating theatre depends on the synergy between professional disciplines. Operation and anesthesia technicians, together with nurses, exemplify how interprofessional collaboration translates into safer surgeries, higher patient satisfaction, and sustainable healthcare excellence. Their dedication transforms accreditation from a regulatory requirement into a shared mission of continuous improvement and compassionate care.

#### FUTURE RESEARCH DIRECTIONS

As the demand for safer, high-quality surgical services continues to rise, there is an urgent need for empirical research that evaluates and refines the contribution of multidisciplinary operating-theatre teams to **Joint Commission International (JCI)** accreditation and overall patient outcomes. The following areas represent promising directions for future inquiry:

#### 7.1 Impact of Accreditation on Clinical Outcomes

Future studies should quantify the effect of JCI accreditation on tangible surgical outcomes such as complication rates, anesthesia-related incidents, and surgical-site infection (SSI) prevalence. Comparative designs between JCI-accredited and non-accredited hospitals in Saudi Arabia would clarify the direct benefits of accreditation beyond compliance metrics.

#### 7.2 Workforce Competency and Continuous Education

Longitudinal research is needed to evaluate how ongoing education, simulation-based training, and competency validation programs influence technicians' and nurses' adherence to JCI standards. Mixed-methods approaches combining surveys and objective performance audits could yield robust insights.

### 7.3 Technology and Digital Transformation

With the rapid integration of electronic health records (EHR), digital dashboards, and smart-operating-room technologies, researchers should explore how automation and data analytics enhance documentation accuracy, reduce human error, and support real-time JCI indicator monitoring.

## 7.4 Interprofessional Collaboration Models

Future work should investigate frameworks that strengthen communication between operation, anesthesia, and nursing teams. Studies assessing team-based interventions—such as daily huddles, standardized hand-off tools (e.g., SBAR), and multidisciplinary quality rounds—could identify best practices for sustaining collaboration and safety culture.

#### 7.5 Cultural and Organizational Factors in Saudi Healthcare

Context-specific research is essential to understand how cultural values, leadership styles, and national policies affect the implementation of JCI standards. Examining the alignment between **Saudi Vision 2030**, **CBAHI**, and JCI could generate a unified model for accreditation and quality improvement across Saudi hospitals.

### 7.6 Economic Evaluation of Quality Projects

Cost-effectiveness analyses comparing resources invested in accreditation preparation versus measurable improvements in patient outcomes and efficiency would provide valuable evidence for hospital administrators and policymakers.

## 7.7 Patient-Centered Metrics and Experience

Future studies should expand beyond clinical indicators to incorporate patient-reported outcome measures (PROMs) and patient-reported experience measures (PREMs) in the context of surgical care and accreditation.

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